Story Quilt Book Report

\*This entire handout will be turned in with your completed project. An example can be found on each teacher’s website.

Materials

Large square sheet of white construction paper, markers or colored pencils, wrapping paper or colored paper, and scissors

Directions

1. After reading The Boy in the Striped Pajamas, take the paper square from your teacher.
2. Look through your notes to help you remember the important themes of the story. These themes should represent something significant. List at least four of them below.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Circle the theme that you chose to include on your quilt. Sketch your theme illustration in the box below.
4. Write three sentences for the theme, explaining why the theme is important. How is it shown in the passage? Revise your sentences on a separate sheet of paper. This paper will be turned in with your Story Quilt.
5. It is a good idea to draw your quilt square and write in pencil first and then trace over it with pen on thin maker.

Story Quilt

Rubric

* 1. The Story Quilt was turned in on time.

1 2 3 4 5 6 7 8 9 10

* 1. The four themes written are significant.

1 2 3 4 5 6 7 8 9 10

* 1. The theme chosen is CLEARLY explained.

1 2 3 4 5 6 7 8 9 10

* 1. The explanation of your theme includes details from the story.

1 2 3 4 5 6 7 8 9 10

* 1. The information describing the theme is accurate.

1 2 3 4 5 6 7 8 9 10

* 1. The design of your story quilt is unique and well planned.

1 2 3 4 5 6 7 8 9 10

* 1. Spelling, punctuation, and grammar are correct.

1 2 3 4 5 6 7 8 9 10

* 1. Illustrations are in color and relate to the events.

1 2 3 4 5 6 7 8 9 10

* 1. Visual presentation is creative and neat (writing, use of space provided).
  2. The planning sheet for your Story Quilt is completed.

1 2 3 4 5 6 7 8 9 10